

Guided Reading with Higher Level Texts

Date: 4/30/19

Meeting Objective(s): By the end of the meeting, we will...

- Understand the components of Balanced Literacy with a specific lens on higher level texts

Meeting Norms

- Be present for the entire session
- Appropriate technology usage
 - use phones outside of room if emergency
 - keep computers closed unless directed
- Honor time limits and signals to reconvene
- Equity of Voice
- Respect different viewpoints and experiences
- Trust the process
- Vegas rules

What	Items/Process/Guiding Questions	Time
Opening and Review	Greeting <ul style="list-style-type: none"> ◦ Norms, Objectives, and Outcomes 	8:30-8:35
Ice Breaker		8:35-8:50
Learning	Professional Read Process Partnership Lesson Plan	8:50-10:50
Observation	Observe Abbott teach a guided reading lesson	10:50-11:15
Debrief	Debrief lesson Q&A	11:15-11:30
Professional Read	<i>Teaching for Comprehension and Fluency</i> by Fountas and Pinnell	11:30-12:00
Planning	Creating a lesson	12:00-1:00
Goal Setting	Set goals for SY20 and surveys	1:00-2:00
Next Steps	Proceed back to your school to plan Implement new learning from today	2:00-3:30